



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Harrison Lyseth Elem School

SAU: Portland Public Schools

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2010-2011 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 03



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	91	91	100	65	61	65	0	65	32	3	91	0
	2009-2010	91	82	90	88	66	73	24	63	9	4	82	0
Female	2008-2009	47	47	100	66	64	70	0	66	30	4		
	2009-2010	45	41	91	88	71	76	27	61	7	5		
Male	2008-2009	44	44	100	64	57	60	0	64	34	2		
	2009-2010	46	41	89	88	62	69	22	66	10	2		
Caucasian/White	2008-2009	72	72	100	71	70	66	0	71	29	0		
	2009-2010	77	71	92	90	80	74	27	63	8	1		
African American/Black	2008-2009	10	10	100	40	35	42	0	40	50	10		
	2009-2010	6	5	83		32	46						
Hispanic	2008-2009	5	5	100	40	55	51	0	40	40	20		
	2009-2010	3	1	33		22	58						
Asian or Pacific Islander	2008-2009	4	4	100		54	66						
	2009-2010	5	5	100		59	71						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				66						
Economically Disadvantaged	2008-2009	28	28	100	36	44	53	0	36	54	11		
	2009-2010	16	10	63	70	44	62	10	60	10	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	31	42	36	0	31	56	13		
	2009-2010	16	8	50		39	38						
Limited English Proficient	2008-2009	15	15	100	33	34	40	0	33	47	20		
	2009-2010	10	7	70		36	45						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 04



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	72	72	100	83	71	71	4	79	14	3	72	0
	2009-2010	83	83	100	75	60	67	17	58	18	7	83	0
Female	2008-2009	38	38	100	87	71	75	8	79	11	3		
	2009-2010	43	43	100	72	62	71	28	44	23	5		
Male	2008-2009	34	34	100	79	70	67	0	79	18	3		
	2009-2010	40	40	100	78	57	63	5	73	13	10		
Caucasian/White	2008-2009	60	60	100	85	79	71	3	82	13	2		
	2009-2010	66	66	100	80	70	68	20	61	15	5		
African American/Black	2008-2009	5	5	100	100	51	53	20	80	0	0		
	2009-2010	9	9	100		35	43						
Hispanic	2008-2009	3	3	100		55	66						
	2009-2010	4	4	100		50	59						
Asian or Pacific Islander	2008-2009	4	4	100		55	71						
	2009-2010	4	4	100		56	71						
American Indian or Native Alaskan	2008-2009	0	0				60						
	2009-2010	0	0				64						
Economically Disadvantaged	2008-2009	13	13	100	54	53	60	0	54	31	15		
	2009-2010	30	30	100	53	42	56	7	47	30	17		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	67	41	43	0	67	22	11		
	2009-2010	13	13	100	38	27	34	0	38	23	38		
Limited English Proficient	2008-2009	3	3	100		42	47						
	2009-2010	13	13	100	54	38	46	8	46	31	15		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 05



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	92	92	100	86	67	67	18	67	13	1	92	0
	2009-2010	69	69	100	93	73	72	36	57	6	1	69	0
Female	2008-2009	48	48	100	90	66	70	27	63	10	0		
	2009-2010	37	37	100	95	75	78	41	54	5	0		
Male	2008-2009	44	44	100	82	68	64	9	73	16	2		
	2009-2010	32	32	100	91	71	67	31	59	6	3		
Caucasian/White	2008-2009	79	79	100	89	80	67	20	68	11	0		
	2009-2010	59	59	100	95	82	73	41	54	5	0		
African American/Black	2008-2009	7	7	100	86	39	46	0	86	14	0		
	2009-2010	4	4	100		46	57						
Hispanic	2008-2009	2	2	100		38	56						
	2009-2010	3	3	100		68	70						
Asian or Pacific Islander	2008-2009	4	4	100		45	68						
	2009-2010	3	3	100		58	73						
American Indian or Native Alaskan	2008-2009	0	0				48						
	2009-2010	0	0				62						
Economically Disadvantaged	2008-2009	19	19	100	68	48	53	11	58	26	5		
	2009-2010	14	14	100	64	55	62	0	64	29	7		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	58	37	31	0	58	42	0		
	2009-2010	6	6	100		45	36						
Limited English Proficient	2008-2009	6	6	100	67	33	39	0	67	17	17		
	2009-2010	3	3	100		42	49						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 03



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	91	91	100	69	57	70	15	54	21	10	91	0
	2009-2010	91	83	91	80	53	62	29	51	13	7	83	0
Female	2008-2009	47	47	100	66	55	68	13	53	23	11		
	2009-2010	45	42	93	71	51	61	24	48	19	10		
Male	2008-2009	44	44	100	73	60	71	18	55	18	9		
	2009-2010	46	41	89	88	56	63	34	54	7	5		
Caucasian/White	2008-2009	72	72	100	76	71	71	18	58	15	8		
	2009-2010	77	72	94	85	66	63	32	53	11	4		
African American/Black	2008-2009	10	10	100	50	25	45	0	50	30	20		
	2009-2010	6	5	83		18	31						
Hispanic	2008-2009	5	5	100	20	35	50	20	0	60	20		
	2009-2010	3	1	33		17	52						
Asian or Pacific Islander	2008-2009	4	4	100		48	70						
	2009-2010	5	5	100		51	65						
American Indian or Native Alaskan	2008-2009	0	0				55						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	28	28	100	50	42	58	4	46	29	21		
	2009-2010	16	10	63	60	31	50	10	50	20	20		
Migrant	2008-2009	0	0				67						
	2009-2010	0	0										
Students with Disabilities	2008-2009	16	16	100	38	47	46	6	31	25	38		
	2009-2010	16	8	50		40	33						
Limited English Proficient	2008-2009	15	15	100	40	30	46	7	33	40	20		
	2009-2010	10	8	80		24	35						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 04



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	72	72	100	71	63	66	13	58	25	4	72	0
	2009-2010	83	83	100	69	50	62	11	58	18	13	83	0
Female	2008-2009	38	38	100	74	60	66	8	66	24	3		
	2009-2010	43	43	100	65	48	62	12	53	23	12		
Male	2008-2009	34	34	100	68	65	67	18	50	26	6		
	2009-2010	40	40	100	73	52	63	10	63	13	15		
Caucasian/White	2008-2009	60	60	100	75	73	67	15	60	22	3		
	2009-2010	66	66	100	74	62	63	12	62	17	9		
African American/Black	2008-2009	5	5	100	60	32	46	0	60	40	0		
	2009-2010	9	9	100		25	36						
Hispanic	2008-2009	3	3	100		55	61						
	2009-2010	4	4	100		24	45						
Asian or Pacific Islander	2008-2009	4	4	100		43	68						
	2009-2010	4	4	100		48	65						
American Indian or Native Alaskan	2008-2009	0	0				59						
	2009-2010	0	0				49						
Economically Disadvantaged	2008-2009	13	13	100	38	44	54	0	38	46	15		
	2009-2010	30	30	100	50	33	50	7	43	23	27		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	9	9	100	56	42	41	11	44	33	11		
	2009-2010	13	13	100	23	28	36	0	23	31	46		
Limited English Proficient	2008-2009	3	3	100		31	43						
	2009-2010	13	13	100	46	26	38	8	38	31	23		

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 05



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	92	92	100	74	57	66	20	54	15	11	92	0
	2009-2010	69	69	100	77	56	64	32	45	13	10	69	0
Female	2008-2009	48	48	100	75	57	65	21	54	10	15		
	2009-2010	37	37	100	76	53	64	24	51	11	14		
Male	2008-2009	44	44	100	73	58	66	18	55	20	7		
	2009-2010	32	32	100	78	60	64	41	38	16	6		
Caucasian/White	2008-2009	79	79	100	77	68	67	22	56	16	6		
	2009-2010	59	59	100	83	69	65	36	47	10	7		
African American/Black	2008-2009	7	7	100	57	28	43	14	43	14	29		
	2009-2010	4	4	100		20	37						
Hispanic	2008-2009	2	2	100		29	52						
	2009-2010	3	3	100		44	55						
Asian or Pacific Islander	2008-2009	4	4	100		50	69						
	2009-2010	3	3	100		35	67						
American Indian or Native Alaskan	2008-2009	0	0				46						
	2009-2010	0	0				54						
Economically Disadvantaged	2008-2009	19	19	100	53	42	53	0	53	21	26		
	2009-2010	14	14	100	29	31	51	0	29	29	43		
Migrant	2008-2009	0	0				38						
	2009-2010	0	0										
Students with Disabilities	2008-2009	12	12	100	58	32	38	8	50	17	25		
	2009-2010	6	6	100		35	34						
Limited English Proficient	2008-2009	6	6	100	50	33	40	0	50	0	50		
	2009-2010	3	3	100		22	38						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Harrison Lyseth Elem School
SAU: Portland Public Schools
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	98 98	99 99	85	68 69	71 69	100	99 99	99 99	76	55 57	63 61	96	95	95
Caucasian/White	99	99 99	99 99	87	79 79	71 69	100	99 99	99 99	81	67 66	64 62			
African American/Black	*	96 94	97 97	82	38 42	49 50	*	99 97	99 98	36	22 30	36 38			
Hispanic	*	99 100	97 99	*	49 40	63 59	*	100 100	99 100	*	29 23	51 46			
Asian or Pacific Islander	*	96 95	97 98	*	63 69	73 76	*	99 99	99 99	*	51 58	67 71			
American Indian or Native Alaskan	*	* *	98 97	*	* *	64 57	*	* *	98 97	*	* *	54 47			
Economically Disadvantaged	100	98 96	99 99	65	49 51	60 56	100	99 98	99 99	51	33 37	50 47			
Students with Disabilities	*	99 95	97 98	53	38 39	36 28	*	99 95	97 98	47	33 34	35 25			
Limited English Proficient	*	95 94	96 95	63	41 41	48 45	*	99 98	99 99	46	26 26	39 35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.



Part I: Professional Qualifications

	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	10	4	20	4	3	0

Part II: Emergency/Conditional Certification

Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes NOT Taught by Highly Qualified Teachers

	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>